DATA KIDS

How does your garden grow?
Data Kids: Gardening Activity

Presented by: Tableau

Learn about data while starting a garden from seeds

Timing

Budget approximately 30-40 minutes for the initial set up and introductory exercise. Monitor growth 10-15 minutes per day for two weeks to track and analyze data.

Overview

The key to successful gardening is a mix of observation, attention, and using what you learn to guide your actions in their care.

We designed this activity in such a way that learners age 5 through 13 will be able to participate. Depending on age, some children will need adult supervision, while others can complete steps on their own. Family participation is encouraged.

Learning Objectives

- Learn to plant flower and vegetable seeds.
- Practice observation and curiosity.
- Learn to collect and organize data.
- Learn how to calculate percentages.
- Learn to make a graph.

Supply List

- Seeds! (Use 2-4 different seed types to track variations in growth patterns)
- Growing containers (small pots, plastic cups, or paper cups, with holes punched out in the bottom for drainage)
- Potting soil
- A tray to hold your pots
- Water—a spray bottle is handy if you have it
- Labels for plant containers
- Permanent marker
- Pens and paper
- (Optional) Print this activity sheet
- (Optional) Download additional worksheet templates from our Data Kids Folder (zip file)
Introduction

Most plants reproduce from seeds. Each seed contains the embryo (or baby plant), food for the first root, shoot and leaf, and a protective coat. While all seeds have these essential elements, they come in many different sizes and shapes.

Seeds pictured: zucchini, bean, tomato, cucumber, marigold, and sunflower.

Seeds can be dormant (alive but not growing) for long periods. Germination occurs when a seed starts to sprout and grow. Seeds need optimal temperature, moisture, air, and light conditions to sprout. The right mix of these conditions depends on what kind of plant you grow.
Warm-Up

Ready to get gardening? The most important part is to have fun—encourage curiosity and ask questions! Start with a conversation about planting seeds.

- Which seeds did you choose to grow? Describe the seeds that you will be planting. What characteristics do they have?
- If your seeds come in a packet, what do the instructions recommend? How much time do they say it takes a seed to sprout? How deep should you plant the seeds?

Instructions

1. **Plant your seeds**
   - Prepare your supplies on an open surface. Fill your pots with soil and label the type of seed you will plant in it.
   - Plant each seed at the recommended depth.
   - Water your pots and place them in a sunny spot.
   - As you wait for the seeds to sprout, keep the soil moist.

2. **Watch and record your data (14 Days)**
   - Observe the seeds daily to track and record changes. Notes are encouraged. (e.g., did the soil get dry? Did we overwater the seeds? etc.). Remember, some days will show more change than others.
Younger learners:

- Discuss with your kids what they might want to record daily as their seeds sprout and grow. Ideas include characteristics like color, size, etc.
  - A printable observation log is available in our [Data Kids Folder](#).

<table>
<thead>
<tr>
<th>Observation Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAY ______________</td>
</tr>
</tbody>
</table>

- Count and record the number of seeds that sprouted for each plant type using a tally sheet. A printable tally sheet is available in our [Data Kids Folder](#).

<table>
<thead>
<tr>
<th>PLANT</th>
<th>Number of Sprouts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cucumber</td>
<td>1111</td>
</tr>
<tr>
<td>Bean</td>
<td>111</td>
</tr>
<tr>
<td>Tomato</td>
<td>11</td>
</tr>
</tbody>
</table>
Older learners:

- For older and more advanced learners, draw a table or use the sample from our Data Kids Folder.

<table>
<thead>
<tr>
<th>SEED #</th>
<th>PLANT NAME</th>
<th>SPECIES (if known)</th>
<th>DATE PLANTED</th>
<th>DATE SPROUTED</th>
<th># OF DAYS TO SPROUT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Cucumber</td>
<td>Cucumis sativus</td>
<td>5/7</td>
<td>5/12</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>Cucumber</td>
<td>Cucumis sativus</td>
<td>5/7</td>
<td>5/11</td>
<td>5</td>
</tr>
</tbody>
</table>

- Record the “Date Planted” for each seed to help track the total number of days it takes for the seeds to sprout.
- When the seed sprouts, record the date it emerged from the soil.
- Continue filling in your table for 14 days (or until all of your seeds have sprouted).
- Count the number of days it took for each seed to sprout and record it in the “# of days to sprout” column in the table.

3. Calculate the percentage of seeds that have sprouted.
   - Using your data table, count and record the number of seeds planted and the number that sprouted for each type. (Example below)

   Divide the number of sprouted seeds by the number of seeds planted. Multiply by 100 to find the percentage.
   - Download a template (Step 3: Germination Rate Summary Table) to help record your data from our templates folder.
4. **Graph** your results

- Start by drawing an x-axis (horizontal line) and y-axis (vertical line). Label the x-axis with your plant names and the y-axis with your percentages.

- Draw the bars to the corresponding percentage for each plant.

<table>
<thead>
<tr>
<th></th>
<th># of Seeds</th>
<th># of Sprouts</th>
<th>Fraction</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cucumber</td>
<td>5</td>
<td>4</td>
<td>4/5</td>
<td>80%</td>
</tr>
<tr>
<td>Beans</td>
<td>5</td>
<td>3</td>
<td>3/5</td>
<td>60%</td>
</tr>
<tr>
<td>Tomato</td>
<td>5</td>
<td>2</td>
<td>2/5</td>
<td>40%</td>
</tr>
</tbody>
</table>
5. **Calculate** the average time to sprout

- Add the number of days it took for each plant type to sprout and divide by the number of seeds sprouted. Example: 4 out of 5 cucumber seeds sprouted with sprout times of 6, 8, 6, and 7 days \((6+8+6+7)/4 = 27/4 = 6.75\).

<table>
<thead>
<tr>
<th>Plant Name</th>
<th>Average Time to Sprout (Days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cucumber</td>
<td>6.75</td>
</tr>
<tr>
<td>Bean</td>
<td>4</td>
</tr>
<tr>
<td>Pumpkin</td>
<td>9</td>
</tr>
<tr>
<td>Tomato</td>
<td>11.5</td>
</tr>
<tr>
<td>Sunflower</td>
<td>4</td>
</tr>
</tbody>
</table>
6. **Graph** your results.

- Draw an x-axis (horizontal line) and y-axis (vertical line).
- Label your x-axis with **plant names** and your y-axis with the **average number of days to sprout**.
- Include a scale from 0 to just beyond your highest number (e.g., if tomatoes took an average of 11.5 days, make sure the y-axis goes to 12).
Adults—Share what your child learned across social media using the hashtag #DataKids. Don’t forget to check back the Tableau Data Kids for new resources and activities!

Want to see how others are showcasing gardening data? Check out these cool vizzes on Tableau Public:

How will my Garden Grow
Growing a Garden: Improving Yields